Course by course evaluation report



Evaluation summary

Name SAMPLE, Student

Date of birth DOB of applicant

Evaluation ID Unique Ucredo ID number

Evaluation date Date report was completed

U.S. equivalence

Credential #1: Bachelor of Science in Electrical Engineering from a regionallyaccredited institution of higher education

U.S. grade point average (GPA) Credential #1: 3.70

Evaluation purpose Further education

Credential #1 details

Country	India
Credential name	Bachelor of Engineering
Grants access to	Further education and employment
Institution attended	Priyadarshani College of Engineering and Architecture, Nagpur
Degree granting institution	Rashtrasant Tukadoji Maharaj Nagpur University
Institution location	Nagpur, Maharashtra State, India
Institution status	Accredited by University Grants Commission (UGC)
Admission requirements	Completion of higher secondary/intermediate certificate
Program of study	Electrical Engineering
Standard program duration	4 years
Dates of attendance	2001-2005
Graduation date	Summer 2005
Degree certificate date	April 30, 2007
Language of instruction	English
U.S. equivalence	Bachelor of Science in Electrical Engineering from a regionally-accredited institution of higher education
U.S. semester credits	122.00
U.S. grade point average	3.70



Credential #1

No.	Level	Course title	U.S. credits	U.S. grade	
	Year 1				
01	L	Mathematics I	3.00	С	
02	L	Mathematics II	3.00	А	
03	L	Applied Physics	3.00	А	
04	L	Applied Chemistry	3.00	А	
05	L	English	3.00	А	
06	L	Social Science	3.00	А	
07	L	Engineering Mechanics	3.00	В	
08	L	Engineering Drawing	3.00	В	
09	L	Electrical Engineering	3.00	А	
10	L	Workshop	2.00	А	
	Semester 3				
11	L	Applied Mathematics III	3.00	В	
12	L	Steam & Hydro Turbines	3.00	С	
13	L	Electrical Measurement & Measuring Instruments	3.00	А	
14	L	Network Analysis	3.00	А	
15	L	Electronic Devices & Circuits	3.00	В	
		Semester 4			
16	L	Electrical Engineering Mathematics	3.00	А	
17	L	Elements of Electromagnetics	3.00	В	
18	L	Digital Circuits	3.00	А	
19	L	Electrical Machines I	3.00	А	
20	L	Computer Programming	3.00	А	



Credential #1 - continued

No.	Level	Course title	U.S. credits	U.S. grade
Semester 5				
21	U	Electrical Power System I	3.00	А
22	U	Instrumentation	3.00	А
23	U	Electrical Machine Design	3.00	С
24	U	Microprocessor & Interfacing	3.00	А
25	U	Electrical Machines II	3.00	А
26	U	Electrical Engineering Workshop	1.00	А
Semester 6				
27	U	Power Station Practice	3.00	А
28	U	Industrial Economics & Management	3.00	А
29	U	Electrical Drives & Their Control	3.00	А
30	U	Linear Electronic Circuits	3.00	А
31	U	Control System I	3.00	А
32	U	Computer-Aided Electrical Engineering Drawing	1.00	А
Semester 7				
33	U	Control System II	3.00	В
34	U	Electrical Power II	3.00	А
35	U	Elective I: Fuzzy Logic & Neutral Networks	3.00	А
36	U	High Voltage Engineering	3.00	А
37	U	Power Electronics	3.00	А
38	U	Project Seminar	1.00	А
		Semester 8		
39	U	Power Semiconductor Based Drives	3.00	А
40	U	Elective II: EHVAC & HVDC Transmission	3.00	А
41	U	Switchgear & Protection	3.00	А
42	U	Computer Applications in Electrical Engineering	3.00	А
43	U	Project	3.00	А



Evaluation notes: The educational system in India is modeled after the British system of education and follows the 5+3+2+2 model, i.e. 5 years of primary school, 3 years of middle school, 2 years of secondary school, and 2 years of higher secondary school. Upon completion of the 12th year of education, students sit for the Higher Secondary Certificate (also called Senior Secondary/Intermediate) examinations. Successful passing of the HSC examinations is considered the equivalent of a U.S. high school diploma, and gives students access to higher education.

After passing the HSC examinations, this student enrolled in a 4-year Bachelor of Engineering at Rashtrasant Tukadoji Maharaj Nagpur University, a public university accredited by the University Grants Commission (UGC). This student was in attendance from 2001 to 2005 and completed the degree requirements during the summer 2005 examination session. The degree certificate was issued on April 30, 2007. Based on the information provided, it is the opinion of Ucredo LLC that SAMPLE, Student has completed education equivalent to a Bachelor of Science in Electrical Engineering from a regionally-accredited institution of higher education in the United States.

The credit values on the transcript were converted into U.S. credits using the standard allocation of 30-32 credits per year, which is the typical course load of a U.S. undergraduate program. The transfer of credits is subject to the policies and procedures of the receiving institution and may vary markedly from Ucredo's recommendations.

The grade point average was computed using the scale below. The calculated GPA reflects overall average performance for all graded subjects. The receiving institution may decide to recalculate the GPA based on institutional standards that exclude subjects or weight some subjects more than others. The legend for the course levels is: L=lower-division undergraduate, U=upper-division undergraduate.

Percentage	Description	U.S. equivalent
60-100	First class	A (4.0)
50-59	Second class	B (3.0)
40-49	Third class	C (2.0)
0-39	Fail	F (0.0)

GRADING SCALE

Equivalency Recommendations & Guarantees: The U.S. educational equivalencies recommended in Ucredo evaluation reports are provided in accordance with established guidelines approved by the Association of International Credential Evaluators, Inc., the National Council on the Evaluation of Foreign Educational Credentials, and the International Evaluation Standards Council (IESC) and represent the considered judgments of qualified evaluators. Pursuant to the Terms and Conditions set forth under the original application executed by Applicant, the Applicant has acknowledged and agreed to having been informed that Ucredo evaluation reports are advisory only and that Ucredo's recommended U.S. educational equivalencies may differ or otherwise vary from advisories rendered or prepared by other third party academic evaluators or source institutions. Ucredo evaluations and/or recommendations are not binding on any institution, agency or third party. Additionally, applicant reaffirms and acknowledges having been informed and agrees that (1) although Ucredo shall use reasonable efforts to determine the validity of such information it receives, Ucredo does not and cannot guarantee against submitting its report or evaluation and/or recommendations based on review of Forged Credentials or other fraudulently altered items (whether the same has been sent directly to Ucredo by the source institution or directly by the Applicant) and (2) Ucredo shall have no liability, duty, or obligation to applicant, Applicant Parties or any source institution in the event Ucredo submits a report or evaluation based on its review of any information or record that is ultimately deemed to be a Forged Credential despite Ucredo's reasonable determination that the same was not Forged Credential at the time of initial submission or review. Without limiting any of the foregoing, Ucredo does not guarantee that an applicant, agency, or any third party wild lagree with its educational equivalency recommendations and assumes no responsibility for judgmen



SELECTED REFERENCES

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Feagles, S. M. (Ed.). (1999). *A Guide to Educational Systems Around the World*. Washington, D.C.: NAFSA, Association of International Educators.

International Education Research Foundation (Ed.). (2004). *The New Country Index: Making Sense of International Credentials (Vol. 1)*. Berkeley, Calif: Ten Speed Press.

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ONLINE RESOURCES

Rashtrasant Tukadoji Maharaj Nagpur University. http://www.nagpuruniversity.org/ University Grants Commission (UGC). https://www.ugc.ac.in/



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Ucredo is also an active member of NAFSA: Association of International Educators, TAICEP: The Association for International Credential Evaluation Professionals, and ATA: The American Translators Association. Our team has experience evaluating foreign credentials at both public and private universities in the United States. We also have a team of experienced translators specializing in translation of academic documents.

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